

Texas A&M International University
Graduation Candidate Survey
Spring, Summer, and Fall 2011

College of Nursing & Health Sciences
Results by Degree and Major

Texas A&M International University
Graduation Candidate Survey - Spring, Summer, and Fall 2011
College of Nursing & Health Sciences

General Level of Satisfaction with the University

How much do you feel your educational experience at TAMIU helped you?

Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings

				Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings		
Degree				Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	46	7	53
			% within Major	86.8%	13.2%	100.0%
	Total		Count	46	7	53
			% within Major	86.8%	13.2%	100.0%

Orally express ideas clearly, coherently, and in an organized manner

				Orally express ideas clearly, coherently, and in an organized manner			
Degree					Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	3	47	6	56
			% within Major	5.4%	83.9%	10.7%	100.0%
	Total		Count	3	47	6	56
			% within Major	5.4%	83.9%	10.7%	100.0%

Communicate ideas in writing through clear, coherent, and appropriately organized prose

				Communicate ideas in writing through clear, coherent, and appropriately organized prose			
Degree					Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	3	49	4	56
			% within Major	5.4%	87.5%	7.1%	100.0%
	Total		Count	3	49	4	56
			% within Major	5.4%	87.5%	7.1%	100.0%

Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data

				Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data			
Degree					Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	3	48	5	56
			% within Major	5.4%	85.7%	8.9%	100.0%
	Total		Count	3	48	5	56
			% within Major	5.4%	85.7%	8.9%	100.0%

Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence

				Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence			
Degree					Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	3	48	5	56
			% within Major	5.4%	85.7%	8.9%	100.0%
	Total		Count	3	48	5	56
			% within Major	5.4%	85.7%	8.9%	100.0%

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Critically examine one's arguments and conclusions well and those of others

Degree				Critically examine one's arguments and conclusions well and those of others				Total
					Very Much	Somewhat	Very Little	
Bachelor of Science in Nursing	Major	Nursing	Count	3	45	7	1	56
			% within Major	5.4%	80.4%	12.5%	1.8%	100.0%
	Total		Count	3	45	7	1	56
			% within Major	5.4%	80.4%	12.5%	1.8%	100.0%

Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions

Degree				Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions				Total
					Very Much	Somewhat	Very Little	
Bachelor of Science in Nursing	Major	Nursing	Count	3	44	8	1	56
			% within Major	5.4%	78.6%	14.3%	1.8%	100.0%
	Total		Count	3	44	8	1	56
			% within Major	5.4%	78.6%	14.3%	1.8%	100.0%

Gather evidence supporting arguments, findings, or lines of reasoning

Degree				Gather evidence supporting arguments, findings, or lines of reasoning			Total
					Very Much	Somewhat	
Bachelor of Science in Nursing	Major	Nursing	Count	3	46	7	56
			% within Major	5.4%	82.1%	12.5%	100.0%
	Total		Count	3	46	7	56
			% within Major	5.4%	82.1%	12.5%	100.0%

Support or refine claims based on the results of an inquiry

Degree				Support or refine claims based on the results of an inquiry					Total
					Very Much	Somewhat	Very Little	Not At All	
Bachelor of Science in Nursing	Major	Nursing	Count	3	47	4	1	1	56
			% within Major	5.4%	83.9%	7.1%	1.8%	1.8%	100.0%
	Total		Count	3	47	4	1	1	56
			% within Major	5.4%	83.9%	7.1%	1.8%	1.8%	100.0%

Use quantitative skills to solve problems and address issues creatively and constructively

Degree				Use quantitative skills to solve problems and address issues creatively and constructively			Total
					Very Much	Somewhat	
Bachelor of Science in Nursing	Major	Nursing	Count	3	48	5	56
			% within Major	5.4%	85.7%	8.9%	100.0%
	Total		Count	3	48	5	56
			% within Major	5.4%	85.7%	8.9%	100.0%

Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline

Degree				Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline			Total
					Very Much	Somewhat	
Bachelor of Science in Nursing	Major	Nursing	Count	3	47	6	56
			% within Major	5.4%	83.9%	10.7%	100.0%
	Total		Count	3	47	6	56
			% within Major	5.4%	83.9%	10.7%	100.0%

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Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living

Degree				Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living				Total
					Very Much	Somewhat	Very Little	
Bachelor of Science in Nursing	Major	Nursing	Count	3	46	6	1	56
			% within Major	5.4%	82.1%	10.7%	1.8%	100.0%
	Total	Count		3	46	6	1	56
		% within Major		5.4%	82.1%	10.7%	1.8%	100.0%

Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds

Degree				Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds				Total
					Very Much	Somewhat	Not At All	
Bachelor of Science in Nursing	Major	Nursing	Count	4	47	4	1	56
			% within Major	7.1%	83.9%	7.1%	1.8%	100.0%
	Total	Count		4	47	4	1	56
		% within Major		7.1%	83.9%	7.1%	1.8%	100.0%

Explore and communicate an understanding of the interdependence of global, national, state, and local issues

Degree				Explore and communicate an understanding of the interdependence of global, national, state, and local issues				Total
					Very Much	Somewhat	Very Little	
Bachelor of Science in Nursing	Major	Nursing	Count	3	46	6	1	56
			% within Major	5.4%	82.1%	10.7%	1.8%	100.0%
	Total	Count		3	46	6	1	56
		% within Major		5.4%	82.1%	10.7%	1.8%	100.0%

Effectively interact with others in a changing global context

Degree				Effectively interact with others in a changing global context				Total
					Very Much	Somewhat	Not At All	
Bachelor of Science in Nursing	Major	Nursing	Count	3	46	6	1	56
			% within Major	5.4%	82.1%	10.7%	1.8%	100.0%
	Total	Count		3	46	6	1	56
		% within Major		5.4%	82.1%	10.7%	1.8%	100.0%

Appreciate and respect the value systems of diverse cultures

Degree				Appreciate and respect the value systems of diverse cultures				Total
					Very Much	Somewhat	Not At All	
Bachelor of Science in Nursing	Major	Nursing	Count	3	47	4	2	56
			% within Major	5.4%	83.9%	7.1%	3.6%	100.0%
	Total	Count		3	47	4	2	56
		% within Major		5.4%	83.9%	7.1%	3.6%	100.0%

Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions

Degree				Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions				Total
					Very Much	Somewhat	Very Little	
Bachelor of Science in Nursing	Major	Nursing	Count	3	48	4	1	56
			% within Major	5.4%	85.7%	7.1%	1.8%	100.0%
	Total	Count		3	48	4	1	56
		% within Major		5.4%	85.7%	7.1%	1.8%	100.0%

Graduation Candidate Survey - Spring, Summer, and Fall 201

*Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed **

				Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed			
Degree					Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	5	45	6	56
			% within Major	8.9%	80.4%	10.7%	100.0%
	Total		Count	5	45	6	56
			% within Major	8.9%	80.4%	10.7%	100.0%

As it relates to your major, please rate the quality of each item.

Content of courses in the major

				Content of courses in the major				
Degree					Excellent	Good	Poor	Total
Bachelor of Science in Nursing	Major	Nursing	Count	3	43	9	1	56
			% within Major	5.4%	76.8%	16.1%	1.8%	100.0%
	Total		Count	3	43	9	1	56
			% within Major	5.4%	76.8%	16.1%	1.8%	100.0%

Availability of courses in the major

				Availability of courses in the major					
Degree					Excellent	Good	Fair	Poor	Total
Bachelor of Science in Nursing	Major	Nursing	Count	3	37	11	3	2	56
			% within Major	5.4%	66.1%	19.6%	5.4%	3.6%	100.0%
	Total		Count	3	37	11	3	2	56
			% within Major	5.4%	66.1%	19.6%	5.4%	3.6%	100.0%

Diversity of courses in the major

				Diversity of courses in the major					
Degree					Excellent	Good	Fair	Poor	Total
Bachelor of Science in Nursing	Major	Nursing	Count	3	40	10	2	1	56
			% within Major	5.4%	71.4%	17.9%	3.6%	1.8%	100.0%
	Total		Count	3	40	10	2	1	56
			% within Major	5.4%	71.4%	17.9%	3.6%	1.8%	100.0%

Quality of instruction in the major

				Quality of instruction in the major				
Degree					Excellent	Good	Poor	Total
Bachelor of Science in Nursing	Major	Nursing	Count	3	42	10	1	56
			% within Major	5.4%	75.0%	17.9%	1.8%	100.0%
	Total		Count	3	42	10	1	56
			% within Major	5.4%	75.0%	17.9%	1.8%	100.0%

Opportunity to apply what was learned in the classroom

				Opportunity to apply what was learned in the classroom					
Degree					Excellent	Good	Fair	Poor	Total
Bachelor of Science in Nursing	Major	Nursing	Count	3	44	7	1	1	56
			% within Major	5.4%	78.6%	12.5%	1.8%	1.8%	100.0%
	Total		Count	3	44	7	1	1	56
			% within Major	5.4%	78.6%	12.5%	1.8%	1.8%	100.0%

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Practicum/internships/co-operative experience

Degree				Practicum/internships/co-operative experience					Total
				Excellent	Good	Fair	Poor		
Bachelor of Science in Nursing	Major	Nursing	Count	3	41	10	1	1	56
			% within Major	5.4%	73.2%	17.9%	1.8%	1.8%	100.0%
	Total		Count	3	41	10	1	1	56
			% within Major	5.4%	73.2%	17.9%	1.8%	1.8%	100.0%

Quality of courses in preparing you for employment

Degree				Quality of courses in preparing you for employment					Total
				Excellent	Good	Fair	Poor		
Bachelor of Science in Nursing	Major	Nursing	Count	3	45	6	1	1	56
			% within Major	5.4%	80.4%	10.7%	1.8%	1.8%	100.0%
	Total		Count	3	45	6	1	1	56
			% within Major	5.4%	80.4%	10.7%	1.8%	1.8%	100.0%

Opportunities to express ideas in writing in the major

Degree				Opportunities to express ideas in writing in the major				Total
				Excellent	Good	Fair		
Bachelor of Science in Nursing	Major	Nursing	Count	3	41	11	1	56
			% within Major	5.4%	73.2%	19.6%	1.8%	100.0%
	Total		Count	3	41	11	1	56
			% within Major	5.4%	73.2%	19.6%	1.8%	100.0%

Understanding how to research a topic or idea

Degree				Understanding how to research a topic or idea				Total
				Excellent	Good	Fair		
Bachelor of Science in Nursing	Major	Nursing	Count	3	41	10	2	56
			% within Major	5.4%	73.2%	17.9%	3.6%	100.0%
	Total		Count	3	41	10	2	56
			% within Major	5.4%	73.2%	17.9%	3.6%	100.0%

Experiential (hands-on) learning

Degree				Experiential (hands-on) learning					Total
				Excellent	Good	Fair	Poor		
Bachelor of Science in Nursing	Major	Nursing	Count	5	42	7	1	1	56
			% within Major	8.9%	75.0%	12.5%	1.8%	1.8%	100.0%
	Total		Count	5	42	7	1	1	56
			% within Major	8.9%	75.0%	12.5%	1.8%	1.8%	100.0%

If you could start your college career again, would you choose TAMIU?

Degree				If you could start your college career again, would you choose TAMIU?			Total
				No	Yes		
Bachelor of Science in Nursing	Major	Nursing	Count	4	4	48	56
			% within Major	7.1%	7.1%	85.7%	100.0%
	Total		Count	4	4	48	56
			% within Major	7.1%	7.1%	85.7%	100.0%

If you could choose your major again, would you choose the same major?

Degree				If you could choose your major again, would you choose the same major?			Total
				No	Yes		
Bachelor of Science in Nursing	Major	Nursing	Count	4	1	51	56
			% within Major	7.1%	1.8%	91.1%	100.0%
	Total		Count	4	1	51	56
			% within Major	7.1%	1.8%	91.1%	100.0%



Texas A&M International University Graduating Candidate Information - May 2011

Banner ID									
A	0	0							
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Please verify preprinted information and correct as needed. Fill in the appropriate response using Black or Blue ink.

Student Information:

Name: _____
 Banner ID: _____
 College: _____
 Degree: _____
 Major: _____

Current Employment Information (if this will be a new job as a result of your degree, check here ____)

E-Mail Address	Fax	Company Name	Position and Title
Permanent Mailing Address(street, city, state/country, zip)		How long at this position? Years _____ Months _____	E-Mail
If you have been accepted to graduate/professional school, please indicate.		Address (street, city, state/country, zip)	
Institution Name	Field of Study	Phone No.(with Area Code)	Fax

What are your immediate employment plans (Select all that apply)

- A I don't know yet.
- B I have accepted a job.
- C I am continuing in my current position.
- D I am still seeking employment.
- E Going to graduate/professional school full-time next year.
- F Going to graduate/professional school part-time and working part-time next year.
- G Other(Please Specify)_____

If you have already accepted full-time employment or will enroll in a graduate/professional school, how did you learn of the position/program?

- A Faculty/Staff
- E Advertisement
- B Career Services
- F Graduate or Job Fair
- C Family or Friend
- G Other(Please Specify)_____
- D Internship Program

What is your annual gross income range?

- A \$20,000 and below
- D \$40,001 - \$50,000
- B \$20,001 - \$30,000
- E \$50,001 - \$60,000
- C \$30,001 - \$40,000
- F \$60,001 and above

Are you willing to relocate for employment or better employment?

- Y Yes N No

Would you be available to assist future students or graduates with?

	Yes	No
Career Information	<input type="radio"/> Y	<input type="radio"/> N
Employment	<input type="radio"/> Y	<input type="radio"/> N
Internship	<input type="radio"/> Y	<input type="radio"/> N
Mentor	<input type="radio"/> Y	<input type="radio"/> N
Other(Please Specify)_____	<input type="radio"/> Y	<input type="radio"/> N

What suggestions would you offer to improve Career Services?

Extracurricular Activity Information

Identify any of the following activities in which you have participated. (Mark all that apply)

- A Athletics
- D Study Abroad
- G On-campus organizations or clubs
- B Fraternity/Sorority
- E Student Government
- H Internationally focused organizations
- C Intramurals
- F Internship or Service Learning

General Level of Satisfaction with the University

How much do you feel your educational experience at TAMIU helped you	Very Much	Somewhat	Very Little	Not At All
Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orally express ideas clearly, coherently, and in an organized manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate ideas in writing through clear, coherent, and appropriately organized prose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critically examine one's arguments and conclusions well and those of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gather evidence supporting arguments, findings, or lines of reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support or refine claims based on the results of an inquiry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore and communicate an understanding of the interdependence of global, national, state, and local issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively interact with others in a changing global context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate and respect the value systems of diverse cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As it relates to your major, please rate the quality of each item.

	Excellent	Good	Fair	Poor	Not Applicable
Content of courses in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity of courses in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to apply what was learned in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practicum/internships /co-operative experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in preparing you for employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to express ideas in writing in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how to research a topic or idea	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiential (hands-on) learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please respond to each of the following items:

	Yes	No
If you could start your college career again, would you choose TAMIU?	<input type="radio"/> Y	<input type="radio"/> N
If you could choose your major again, would you choose the same major?	<input type="radio"/> Y	<input type="radio"/> N

What are the three most important things that TAMIU could do to improve the quality of experience for students?

THANK YOU FOR YOUR PARTICIPATION.

Please return this form to:

Texas A&M International University - Office of the University Registrar
5201 University Blvd. Laredo, Texas 78041-1900 Fax: (956) 326-2249